

CONCRETE PRIMARY

535 Powdersville Main
Easley, SC 29642

GRADES PK-2 Primary School

ENROLLMENT 326 Students

PRINCIPAL Mrs. Pat Russell 864-269-4571

SUPERINTENDENT Dr. Wayne Fowler 864-847-7344

BOARD CHAIR Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

Good

Average

Below Average Unsatisfactory

1

0

0

0

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Excellent	N/A	N/A
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	96.6%
Student-teacher ratio in core subjects	23.3 to 1
Percent of parents attending conferences	97.3%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	2.9

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 326)				
First graders who attended full-day kindergarten	89.7%	N/C	89.7%	98.4%
Retention rate	1.9%	Down from 6.2%	1.9%	4.5%
Attendance rate	96.6%	Up from 95.8%	96.6%	95.9%
With disabilities other than speech	1.6%	Up from 0.3%	1.6%	3.3%
Older than usual for grade	0.0%	N/A	0.0%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	42.1%	Up from 38.9%	42.1%	52.9%
Continuing contract teachers	78.9%	Down from 88.9%	78.9%	91.2%
Highly qualified teachers**	94.4%	N/A	94.4%	100.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	76.5%	Up from 75.3%	76.5%	89.3%
Teacher attendance rate	96.4%	Up from 95.6%	96.4%	94.8%
Average teacher salary	\$40,243	Down 1.3%	\$40,243	\$40,249
Prof. development days/teacher	9.0 days	Down from 10.5 days	9.0 days	15.7 days

School

Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.3 to 1	23.3 to 1	19.4 to 1
Prime instructional time	92.7%	Up from 91.2%	92.7%	89.4%
Dollars spent per pupil*	\$4,904	Up 9.1%	\$4,904	\$5,720
Percent of expenditures for teacher salaries*	58.6%	Down from 64.3%	58.6%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.3%	Up from 93.1%	97.3%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Concrete Primary School was "WILD" about learning as they celebrated the 2003-2004 school year with a safari theme. A visit from our jungle friends and a trip to the Riverbanks Zoo created excitement for our wonderful educational journey, which resulted in the best year ever for Concrete Primary.

An emphasis on academic excellence continued as an individual assessment was put in place for each student in grades one and two that allowed teachers to make better decisions for students. The Prize Patrol visited classrooms each nine weeks to recognize accomplishments for each child: honor roll and attendance. Students participated in Reading Counts, Book It, Super Star Math and each student read twenty books for the Governor's Reading Honor Roll. One second grader won the prestigious district writing contest. Our highly qualified teachers continued to use a variety of strategies to help each child be successful. Kindergarten classes very successfully completed the State Department's new environmental rating (ECERs).

Our character education program, written by the principal, "Stick Out Your Neck," encouraged students to become exemplary citizens in the classroom, at home and in the world. Students chosen by faculty as Citizens of the Month and Terrific Kids were invited to a monthly luncheon with the principal. Students, parents, faculty and community members generously took part in service learning opportunities like Cricket Claus and Pennies for Patients. Concrete Primary encouraged each person to care for and respect the needs of others.

An active PTSO provided support for the school and gave financial assistance to teachers for classroom use. Parents were frequently seen volunteering, tutoring, reading or having lunch with students. They, along with our business partners, were a vital link to our success.

The 2003-2004 school year was a great one at Concrete as each child was encouraged to achieve his/her fullest potential and become life long learners.

Jane Harrison, Principal

Janice Crocker, SIC Chairman

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	24
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with home-school relations	100.0%